

**2025-26 SCHOOL IMPROVEMENT PLAN  
DIXIE (TONAQUINT) INTERMEDIATE**

(TSSA, TSI, TITLE 1, SLT)

ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

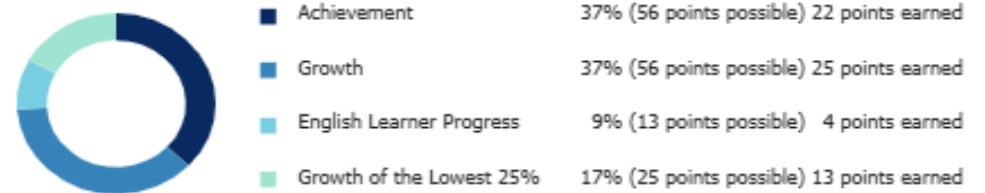
64 Was your school's total points on the most recent report card.

<https://utahschoolgrades.schools.utah.gov>

66 is the minimum score your school will need to demonstrate a 1% increase.  
(This number is based on a maximum score of 150 points)

**Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?**

Answer: Growth of the Lowest 25% in all academic areas.



**Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.**

## FOCUS AREA 1: STUDENT LEARNING

### How are you currently assessing your progress in this area?

\*We have a school literacy goal to support increased literacy in all content areas. We progress monitor 3 times a year through the Gates McGinnitie reading screener and any students in a Tier 3 support class are also assessed in RH Elevate. \*We monitor our lowest 25% in each core area this year. Each teacher selects 5 "focus" students and they are monitoring their progress closely. \*We have also been more strategic in math to monitor growth of students. The district benchmarks (Math 6 and 7) are used to monitor student growth.

|                        |                                                                                                                                                                                                                                                       |
|------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Lowest 25% Report      | <a href="https://docs.google.com/spreadsheets/d/11WQ3xTJmVeb_92q0FFDLcGb4ualtdde1jGBqGaN114/edit?gid=613058570#gid=613058570">https://docs.google.com/spreadsheets/d/11WQ3xTJmVeb_92q0FFDLcGb4ualtdde1jGBqGaN114/edit?gid=613058570#gid=613058570</a> |
| Lexile Scores - Tier 3 | <a href="https://docs.google.com/spreadsheets/d/1XS6O086Qv_5fgxIIG2ZVCa3Um_5uLc85OAs1Qz8RDEU/edit?gid=0#gid=0">https://docs.google.com/spreadsheets/d/1XS6O086Qv_5fgxIIG2ZVCa3Um_5uLc85OAs1Qz8RDEU/edit?gid=0#gid=0</a>                               |
| Math Benchmark         | <a href="https://docs.google.com/spreadsheets/d/1wCzeWZO9R2vMt2vo-7bBoUc1wcWGjYenag_ICKPLnA/edit?gid=0#gid=0">https://docs.google.com/spreadsheets/d/1wCzeWZO9R2vMt2vo-7bBoUc1wcWGjYenag_ICKPLnA/edit?gid=0#gid=0</a>                                 |

| Subgroup                                          | Percentage | Based on your data, what will you do to increase student learning in these subgroups?                                                                                                                                                                                                            |
|---------------------------------------------------|------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Students identified as economically disadvantaged | 40%        | Provide targeted, specific interventions for students that are not demonstrating proficiency. Continue to offer social, emotional and physical support through counseling services. Increase the supplies that are available for school and home support through our counseling resource center. |
| Students with disabilities                        | 13%        | Targeted Tier 3 classes are being provided for students based on their IEP goals and SPED teachers are providing support in co-tught classes and are assigned to work with core teams to help provide appropriate services for SWDs.                                                             |
| Students identified as English learners           | 19%        | Additional professional development will be offered to help teachers support this population. Continue to provide academic vocabulary strategies and use a variety of engagement strategies to support the needs of this population.                                                             |
| Students in major racial and ethnic groups        | 35%        | As well as academic focuses outlined above, we are also working on improving school culture and awareness by involving community resources to strengthen school access and connection for these groups.                                                                                          |

### What tier 1 changes might help those subgroups and your school's level of performance?

Increasing student engagement, having a better focus on opportunities to respond for all students, providing scaffolding and continued formative assessment progress will help to target instruction to student needs.

### What additional interventions might help those subgroups?

Continue with a school-wide literacy focus and add additional supports for teachers to learn additional engagement strategies.

***This section is only for TSI Designated Schools :***

**What subgroup(s) designate your school as TSI?**

SPED, English Language Learners, Hispanic.

**How will your plan address the area that qualifies you as a TSI School?**

We will provide professional learning sessions to help teachers learn best practices in supporting these sub groups. We know that reading scores and math scores have been lower the last couple of years and without reading support, so we will continue to offer reading support classes and math support classes. Students also need a support to stay motivated, so we will continue to recognize students for positive behaviors through the PBIS and MTSS supports in our school. We are also becoming more targeted in identifying the students that need to grow the most. We will look at the lowest 25% and the 'bubble kids' for both proficiency and SGP and make plans on helping them.

**What Tier 1 practices do you need to target/focus on? What coaching support will teachers need to make those changes?**

Core teams are participating in collaboration days two times a year. They are reviewing essential standards and creating rubrics that align to those standards. This focused clarity will help them identify student needs by standard and focus their instructional efforts on the most important standards for student learning. A major focus for this school year will be helping core teams learn how to analyze student work and focus more on the areas of improvement that are needed.

**FOCUS AREA 2: SAFE LEARNING ENVIRONMENT**

**How are you formatively assessing your progress in this area?**

Wellness room data, Restorative Justice Room data, Hawklife points, office referrals/incidents

**List and link your school's data sources here:**

| Description                   | Link                                                                                                                                                                                                                                                        |
|-------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Wellness Room Weekly Reports  | <a href="https://docs.google.com/document/d/1behHhYHY9oSA_rjMAz0hrn47AUWvzEg9k0KHbvUhCZ0/edit?tab=t.0">https://docs.google.com/document/d/1behHhYHY9oSA_rjMAz0hrn47AUWvzEg9k0KHbvUhCZ0/edit?tab=t.0</a>                                                     |
| Restorative justice room data | <a href="https://docs.google.com/spreadsheets/d/1qiuYmn12ucN8cAPpRGRukzxTqDsE6iQbr3eJFCREj-c/edit?gid=1424147507#gid=1424147507">https://docs.google.com/spreadsheets/d/1qiuYmn12ucN8cAPpRGRukzxTqDsE6iQbr3eJFCREj-c/edit?gid=1424147507#gid=1424147507</a> |
| Hawklife points               | <a href="https://schoolrewards.me">schoolrewards.me</a>                                                                                                                                                                                                     |
| Office Referrals/incidents    | PowerSchool data, Unified Insights data                                                                                                                                                                                                                     |

### FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

How are you formatively assessing your progress in this area?

Results/products of Team Collaboration meetings

List and link your school's data sources here:

Description

Link

TIS Team Work spreadsheet

<https://docs.google.com/spreadsheets/d/1A3OnF02nIU9WQ6qS0GZAJ2L02kLfJPJcnXj0uwUP6WM/edit?gid=0#gid=0>

**Step 2: Outline your school's specific, measurable goals for the year.**

**Step 3: Define specific actions your school must make and how you will measure their success.**

**Step 4: Define the funding source and estimated expenditures.**

## 2025-26 BUDGET SUMMARIES

### STATE LANDS TRUST FUNDING ESTIMATES

|                           |   |              |
|---------------------------|---|--------------|
| Carryover from prior year |   | \$10,638.17  |
| Distribution for 2025-26  | + | \$101,984.20 |
| Total Available Funds     |   | \$112,622.37 |
| Estimated Expenditures    | - | \$112,622.37 |
| Net Amount                |   | \$0.00       |

Is SLT carryover from 2024-25 expected to exceed 10% of the school's 2024-25 distribution?

Yes ☐

No ☒

### TSSA FUNDING ESTIMATES

|                           |   |              |
|---------------------------|---|--------------|
| Carryover from prior year |   | \$29,146.88  |
| Distribution for 2025-26  | + | \$185,355.68 |
| Total Available Funds     |   | \$214,502.56 |
| Estimated Expenditures    | - | \$195,420.41 |
| Net Amount                |   | \$19,082.15  |

Is TSSA carryover from 2024-25 expected to exceed 10% of the school's 2024-25 distribution?

Yes ☒

No ☐

**If you answered "yes" provide an explanation for why more than 10% will be carried over.**

*(Funds to be carried over should be identified for a specific future need, and should not be saved for unexpected contingencies.)*

Retirement and insurance benefits for some teachers/staff did not cost as much as anticipated. Funds will be used for salaries and benefits in the upcoming year.

## ALIGNING GOALS WITH 2025-26 BUDGET

|                                                                  |                                                                                                                                  |  |
|------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|--|
| <b>PEERS GOAL #1</b>                                             | Increase proficiency in math and Language Arts classes by 3% for both 6th and 7th graders by the end of the 25-26 academic year. |  |
| <b>FOCUS AREA</b>                                                | <b>1. STUDENT LEARNING</b>                                                                                                       |  |
| <b>ACADEMIC AREA</b> (required for goals supported by SLT funds) | <b>ENGLISH / LANGUAGE ARTS</b>                                                                                                   |  |
| <b>ACADEMIC AREA</b> (required for goals supported by SLT funds) | <b>MATHEMATICS</b>                                                                                                               |  |

How will you measure whether this action step had a positive impact on student learning? (This must be tied to your goal.)

|                                                                                                                  |   | Action Steps / Expenditure Description                                                                                                                                                                                                                                                                | Expenditure Category        | Funding Source | Estimated Cost            |
|------------------------------------------------------------------------------------------------------------------|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|----------------|---------------------------|
| RISE and reading data.                                                                                           | 1 | Use Trustland funds to assist in the funding of a Language Arts and Math teacher to help keep class sizes at an adequate size.                                                                                                                                                                        | Salaries & Benefits         | SLT            | \$97,232.85               |
| Products created by teachers: rubrics for each standard, common formative assessments, student self-assessments. | 2 | Teams will have at least two team collaboration days during the year to build products from the School Learning Process protocol to increase student learning outcomes. The expenditures will include the cost of substitutes, meals and purchasing books/reference materials and supplies as needed. | Supplies                    | TSSA           | \$1,500.00                |
|                                                                                                                  |   |                                                                                                                                                                                                                                                                                                       | Salaries & Benefits         | TSSA           | \$4,800.00                |
|                                                                                                                  |   |                                                                                                                                                                                                                                                                                                       |                             |                |                           |
| Products created by teachers: rubrics for each standard, common formative assessments, student self-assessments. | 3 | Summer stipend costs for individuals supporting this goal.                                                                                                                                                                                                                                            | Salaries & Benefits         | TSSA           | \$2,627.00                |
| RISE and reading data.                                                                                           | 4 | Technology to support this goal (chromebooks, projectors, headphones, computers, etc.)                                                                                                                                                                                                                | Technology Related Supplies | TSSA<br>SLT    | \$3,180.47<br>\$11,728.00 |
| RISE and reading data.                                                                                           | 5 | Hire Paraprofessionals to support this goal.                                                                                                                                                                                                                                                          | Salaries & Benefits         | SLT            | \$2,661.52                |
| RISE and reading data.                                                                                           | 6 | Purchase Math curriculum to support student learning.                                                                                                                                                                                                                                                 | Books, eBooks, Curriculum   | TSSA           | \$25,000.00               |
| RISE and reading data.                                                                                           | 7 | Fund Substitutes for certified staff that are funded out of SLT.                                                                                                                                                                                                                                      | Salaries & Benefits         | SLT            | \$1,000.00                |

**\$149,729.84**

Does this goal include a Digital Citizenship or Safety Principles component?

Yes ☐

No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal?

Yes ☒

No ☐

|                                                                         |                                                                                                                                                    |  |  |
|-------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| <b>PEERS GOAL #2</b>                                                    | Increase reading scores as shown through an increase of Lexile scores for students that are in Tier 3 support classes by an average of 150 points. |  |  |
| <b>FOCUS AREA</b>                                                       | <b>1. STUDENT LEARNING</b>                                                                                                                         |  |  |
| <b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i> | <b>ENGLISH / LANGUAGE ARTS</b>                                                                                                                     |  |  |

**How will you measure whether this action step had a positive impact on student learning?** *(This must be tied to your goal.)*

|                                             |   | <b>Action Steps / Expenditure Description</b>                                                                                      | <b>Expenditure Category</b>         | <b>Funding Source</b> | <b>Estimated Cost</b>      |
|---------------------------------------------|---|------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|-----------------------|----------------------------|
| Lexile scores through reading program data. | 1 | Purchase reading support tools and software to support our goal.                                                                   | Software                            | TSSA                  | \$10,000.00                |
|                                             | 2 | Hire Paraprofessionals for additional classroom support to provide more targeted classroom interventions.                          | Salaries & Benefits                 | TSSA                  | \$23,581.69                |
|                                             | 3 | Fund Certified staff for reading support and to lower class sizes to help provide more targeted tier 1 instruction to low readers. | Salaries & Benefits                 | TSSA                  | \$93,323.28                |
|                                             | 4 | Professional development costs for individuals supporting this goal.                                                               | Travel for Professional Development | TSSA                  | \$500.00                   |
|                                             | 5 | Books and curriculum materials to support this goal.                                                                               | Books, eBooks, Curriculum           | TSSA                  | \$2,500.00                 |
|                                             |   |                                                                                                                                    |                                     |                       | <b><u>\$129,904.97</u></b> |

|                                                                         |                                                                                                                                         |  |
|-------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|--|
| <b>PEERS GOAL #3</b>                                                    | Social/Emotional - Continue to provide support for students and staff through PBIS, the Wellness Room and the Restorative Justice room. |  |
| <b>FOCUS AREA</b>                                                       | <b>2. SAFE LEARNING ENVIRONMENT</b>                                                                                                     |  |
| <b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i> |                                                                                                                                         |  |
| <b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i> |                                                                                                                                         |  |
| <b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i> |                                                                                                                                         |  |

**How will you measure whether this action step had a positive impact on student learning?** *(This must be tied to your goal.)*

|                                                                            |   | <b>Action Steps / Expenditure Description</b>                                                                                       | <b>Expenditure Category</b> | <b>Funding Source</b> | <b>Estimated Cost</b>     |
|----------------------------------------------------------------------------|---|-------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|-----------------------|---------------------------|
| Weekly and Quarterly data from the wellness and Restorative Justice rooms. | 1 | Fund Paraprofessionals to support the emotional, social, and behavioral health of students.                                         | Salaries & Benefits         | TSSA                  | \$21,049.86               |
| Student behavior data                                                      | 2 | PBIS Student incentives.                                                                                                            | Supplies                    | TSSA                  | \$4,846.48                |
| Weekly and Quarterly data from the wellness and Restorative Justice rooms. | 3 | Supplies for the Wellness and Restorative Justice rooms.                                                                            | Supplies                    | TSSA                  | \$1,000.00                |
|                                                                            | 4 | Purchase School Messenger to support parent involvement and support student learning. Approved by WCSD School Board Aug 11th, 2025. | Software                    | TSSA                  | \$1,511.63                |
|                                                                            |   |                                                                                                                                     |                             |                       | <b><u>\$28,407.97</u></b> |

**If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?**

We would use the funds for student incentives or for additional technology to support student learning.

**Provide an explanation of how your school will publicize its plan.**

School website.