

## 2026-27 SCHOOL IMPROVEMENT PLAN DIXIE INTERMEDIATE

(TSSA, TSI, TITLE 1, SLT)  
ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

65 Was your school's total points on the most recent report card.

<https://utahschoolgrades.schools.utah.gov>

67 is the minimum score your school will need to demonstrate a 1% increase.  
(This number is based on a maximum score of 150 points)

**Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?**

Answer: Growth of Lowest 25% since it covers two areas.



|                          |                                           |
|--------------------------|-------------------------------------------|
| Achievement              | 37% (56 points possible) 23 points earned |
| Growth                   | 37% (56 points possible) 27 points earned |
| English Learner Progress | 9% (13 points possible) 2 points earned   |
| Growth of the Lowest 25% | 17% (25 points possible) 13 points earned |

**Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.**

## FOCUS AREA 1: STUDENT LEARNING

### How are you currently assessing your progress in this area?

\*We have a school literacy goal to support increased literacy in all content areas. We progress monitor 3 times a year through the Gates McGinnitie reading screener and any students in a Tier 3 support class are also assessed in RH Elevate.

\*We monitor our lowest 25% in each core area this year. Each teacher selects 5 "focus" students and they are monitoring their progress closely.

\*Teachers give common formative assessments to monitor student progress in each standard to determine which students need interventions to increase their learning. These are recorded in CSIP.

|                   |                                                                                                                                                                                                                                                           |
|-------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Lowest 25% list   | <a href="https://docs.google.com/spreadsheets/d/1ScblxKNPSjTwG4pRloFBvMJ0g08kYokEU-LrcVJRe3k8/edit?gid=849562971#gid=849562971">https://docs.google.com/spreadsheets/d/1ScblxKNPSjTwG4pRloFBvMJ0g08kYokEU-LrcVJRe3k8/edit?gid=849562971#gid=849562971</a> |
| CSIP              | <a href="https://csip.washk12.org/index.php">https://csip.washk12.org/index.php</a>                                                                                                                                                                       |
| RH Elevate Scores | <a href="https://docs.google.com/spreadsheets/d/1T6UV7nsNo9HAaeWpGyS-CiC2XQGxRVMfpRg0Q04SwDk/edit?gid=980122721#gid=980122721">https://docs.google.com/spreadsheets/d/1T6UV7nsNo9HAaeWpGyS-CiC2XQGxRVMfpRg0Q04SwDk/edit?gid=980122721#gid=980122721</a>   |

| Subgroup                                          | Percentage | Based on your data, what will you do to increase student learning in these subgroups?                                                                                                                                                                                                            |
|---------------------------------------------------|------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Students identified as economically disadvantaged | 42%        | Provide targeted, specific interventions for students that are not demonstrating proficiency. Continue to offer social, emotional and physical support through counseling services. Increase the supplies that are available for school and home support through our counseling resource center. |
| Students with disabilities                        | 13%        | Provide targeted, specific interventions for students that are not demonstrating proficiency. Continue to offer social, emotional and physical support through counseling services. Increase the supplies that are available for school and home support through our counseling resource center. |
| Students identified as English learners           | 21%        | Additional professional development will be offered to help teachers support this population. Continue to provide academic vocabulary strategies and use a variety of engagement strategies to support the needs of this population.                                                             |
| Students in major racial and ethnic groups        | 35%        | As well as academic focuses outlined above, we are also working on improving school culture and awareness by involving community resources to strengthen school access and connection for these groups.                                                                                          |

### What tier 1 changes might help those subgroups and your school's level of performance?

Increasing student engagement, having a better focus on opportunities to respond for all students.

### What additional interventions might help those subgroups?

Continue with a school-wide literacy focus and add additional supports for teachers to learn additional engagement strategies.

***This section is only for TSI Designated Schools :***

**What subgroup(s) designate your school as TSI?**

\* ELL: English Language Learners; \* SWD: Students with Disabilities; \* Hispanic

**How will your plan address the area that qualifies you as a TSI School?**

We will provide professional learning sessions to help teachers learn best practices in supporting these sub groups.

We know that reading scores and math scores have been lower the last couple of years and without reading support, so we will continue to offer reading support classes and math support classes.

Students also need a support to stay motivated, so we will continue to recognize students for positive behaviors through the PBIS and MTSS supports in our school. We are also becoming more targeted in identifying the students that need to grow the most. We will look at the lowest 25% and the 'bubble kids' for both proficiency and SGP and make plans on helping them.

**What Tier 1 practices do you need to target/focus on? What coaching support will teachers need to make those changes?**

Wellness room data, Restorative Justice Room data, SOAR store points, office referrals/incidents

**FOCUS AREA 2: SAFE LEARNING ENVIRONMENT**

**How are you formatively assessing your progress in this area?**

Wellness room data, Restorative Justice Room data, SOAR store points, office referrals/incidents

**List and link your school's data sources here:**

| Description                  | Link                                                                                                                                                                                                                                                    |
|------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Wellness room weekly reports | chrome-extension://efaidnbmninnibpcajpcglclefindmkaj/file:///C:/Users/desirae.roden/Downloads/Dixie%20Intermediate%20-%20Wellness%20Data%2025_26%20-%20Summary%20(3).pdf                                                                                |
| RJ room data                 | <a href="https://docs.google.com/spreadsheets/d/1X6DyMPly_Hpr4WS-drpVKq66QDApFs_aucp1CQ3GXSw/edit?gid=530383986#gid=530383986">https://docs.google.com/spreadsheets/d/1X6DyMPly_Hpr4WS-drpVKq66QDApFs_aucp1CQ3GXSw/edit?gid=530383986#gid=530383986</a> |
| SOAR store points            | <a href="https://www.schoolrewards.me">schoolrewards.me</a>                                                                                                                                                                                             |
| Office Referrals/Incidents   | PowerSchool and Unified Insights                                                                                                                                                                                                                        |

### FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

**How are you formatively assessing your progress in this area?**

Results/products of Team Collaboration meetings and data tracking for OTRs.

**List and link your school's data sources here:**

| Description                             | Link                                                                                                                                                                                                                                                    |
|-----------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| DIS Team Work Spreadsheet               | <a href="https://docs.google.com/spreadsheets/d/1A3OnF02nIU9WQ6qS0GZAJ2L02kLfJPJcnXj0uwUP6WM/edit?gid=851903916#gid=851903916">https://docs.google.com/spreadsheets/d/1A3OnF02nIU9WQ6qS0GZAJ2L02kLfJPJcnXj0uwUP6WM/edit?gid=851903916#gid=851903916</a> |
| Opportunities to Respond data (Round 1) | <a href="https://docs.google.com/document/d/1u7-6gr2kf07Q0v-T1kiFluYUf17JNzgXHldRG91kgY/edit?tab=t.0">https://docs.google.com/document/d/1u7-6gr2kf07Q0v-T1kiFluYUf17JNzgXHldRG91kgY/edit?tab=t.0</a>                                                   |

**Step 2: Outline your school's specific, measurable goals for the year.**

**Step 3: Define specific actions your school must make and how you will measure their success.**

**Step 4: Define the funding source and estimated expenditures.**

## 2026-27 BUDGET SUMMARIES

### STATE LANDS TRUST FUNDING ESTIMATES

|                          |   |                     |
|--------------------------|---|---------------------|
| Carryover from 2025-26   |   | \$4,264.58          |
| Distribution for 2026-27 | + | <u>\$129,168.93</u> |
| Total Available Funds    |   | \$133,433.51        |
| Estimated Expenditures   | - | <u>\$133,433.51</u> |
| Net Amount               |   | \$0.00              |

Is carryover from 2025-26 expected to exceed 10% of the school's 2025-26 distribution?

Yes ☐

No ☒

### TSSA FUNDING ESTIMATES

|                          |   |                     |
|--------------------------|---|---------------------|
| Carryover from 2025-26   |   | \$18,866.63         |
| Distribution for 2026-27 | + | <u>\$171,931.02</u> |
| Total Available Funds    |   | \$190,797.65        |
| Estimated Expenditures   | - | <u>\$190,797.65</u> |
| Net Amount               |   | \$0.00              |

Is carryover from 2025-26 expected to exceed 10% of the school's 2025-26 distribution?

Yes ☐

No ☒

## ALIGNING GOALS WITH 2026-27 BUDGET

|                                                                         |                                                                                                                                  |  |  |
|-------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|--|--|
| <b>PEERS GOAL #1</b>                                                    | Increase proficiency in math and Language Arts classes by 3% for both 6th and 7th graders by the end of the 26-27 academic year. |  |  |
| <b>FOCUS AREA</b>                                                       | <b>1. STUDENT LEARNING</b>                                                                                                       |  |  |
| <b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i> | <b>ENGLISH / LANGUAGE ARTS</b>                                                                                                   |  |  |
| <b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i> | <b>MATHEMATICS</b>                                                                                                               |  |  |

**How will you measure whether this action step had a positive impact on student learning?** *(This must be tied to your goal.)*

|                                                                                                                  |   | <b>Action Steps / Expenditure Description</b>                                                                                                                                                                                                                                                         | <b>Expenditure Category</b> | <b>Funding Source</b> | <b>Estimated Cost</b> |
|------------------------------------------------------------------------------------------------------------------|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|-----------------------|-----------------------|
| RISE and reading data                                                                                            | 1 | Use Trustlands funding to assist in funding teachers so Language Arts and Math classes can be kept at an adequate size.                                                                                                                                                                               | Salaries & Benefits         | SLT                   | \$101,407.33          |
| Products created by teachers: rubrics for each standard, common formative assessments, student-self assessments. | 2 | Teams will have at least two team collaboration days during the year to build products from the School Learning Process protocol to increase student learning outcomes. The expenditures will include the cost of substitutes, meals and purchasing books/reference materials and supplies as needed. | Supplies                    | TSSA                  | \$1,500.00            |
|                                                                                                                  |   |                                                                                                                                                                                                                                                                                                       |                             |                       |                       |
|                                                                                                                  |   |                                                                                                                                                                                                                                                                                                       | Food                        | TSSA                  | \$3,500.00            |
|                                                                                                                  |   |                                                                                                                                                                                                                                                                                                       | Salaries & Benefits         | TSSA                  | \$5,000.00            |
| Products created by teachers: rubrics for each standard, common formative assessments, student-self assessments. | 3 | Summer stipend costs for individuals supporting this goal.                                                                                                                                                                                                                                            | Salaries & Benefits         | TSSA                  | \$4,637.47            |
|                                                                                                                  |   |                                                                                                                                                                                                                                                                                                       |                             | SLT                   | \$3,889.50            |
| RISE and reading data                                                                                            | 4 | Technology to support this goal (chromebooks, projectors, headphones, and computers.)                                                                                                                                                                                                                 | Technology Related Supplies | TSSA                  | \$40,000.00           |
|                                                                                                                  |   |                                                                                                                                                                                                                                                                                                       |                             | SLT                   | \$21,227.94           |
| RISE and reading data                                                                                            | 5 | Hire paraprofessionals to support this goal.                                                                                                                                                                                                                                                          | Salaries & Benefits         | TSSA                  | \$7,996.09            |
|                                                                                                                  |   |                                                                                                                                                                                                                                                                                                       |                             | SLT                   | \$2,908.74            |
| RISE data                                                                                                        | 6 | Purchase math curriculum to support student learning                                                                                                                                                                                                                                                  | Books, eBooks, Curriculum   | TSSA                  | \$20,000.00           |
| RISE and reading data                                                                                            | 7 | Fund substitutes for certified staff that are attending Professional Development or are funded out of SLT.                                                                                                                                                                                            | Salaries & Benefits         | SLT                   | \$4,000.00            |

**\$216,067.07**

**Does this goal include a Digital Citizenship or Safety Principles component?**

Yes ☐

No ☒

**Has SLT (Trust Lands) been designated as a funding source for this goal?**

Yes ☐

No ☒

|                                                                          |                                                                                                                                                                                          |  |  |
|--------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| PEERS GOAL #2                                                            | Increase reading scores as shown through an increase of Lexile scores for students that are in Tier 3 support classes by an average of 150 points by the end of the 2026-27 school year. |  |  |
| FOCUS AREA                                                               | 1. STUDENT LEARNING                                                                                                                                                                      |  |  |
| ACADEMIC AREA <small>(required for goals supported by SLT funds)</small> | ENGLISH / LANGUAGE ARTS                                                                                                                                                                  |  |  |

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

|                                             | Action Steps / Expenditure Description                                                                                               | Expenditure Category                | Funding Source | Estimated Cost     |
|---------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|----------------|--------------------|
| Lexile scores through reading program data. | 1 Purchase reading support tools and software to support our goal.                                                                   | Software                            | TSSA           | \$11,000.00        |
|                                             | 2 Hire Paraprofessionals for additional classroom support to provide more targeted classroom interventions.                          | Salaries & Benefits                 | TSSA           | \$23,006.48        |
|                                             | 3 Fund Certified staff for reading support and to lower class sizes to help provide more targeted tier 1 instruction to low readers. | Salaries & Benefits                 | TSSA           | \$17,158.91        |
|                                             | 4 Professional development costs for individuals supporting this goal.                                                               | Travel for Professional Development | TSSA           | \$20,000.00        |
|                                             | 5 Books and curriculum materials to support this goal.                                                                               | Books, eBooks, Curriculum           | TSSA           | \$5,427.06         |
|                                             |                                                                                                                                      |                                     |                | <b>\$76,592.45</b> |

Does this goal include a Digital Citizenship or Safety Principles component?

Yes ☐

No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal?

Yes ☐

No ☒

|                      |                                                                                                                                         |
|----------------------|-----------------------------------------------------------------------------------------------------------------------------------------|
| <b>PEERS GOAL #3</b> | Social/Emotional - Continue to provide support for students and staff through PBIS, the Wellness Room and the Restorative Justice room. |
| <b>FOCUS AREA</b>    | <b>2. SAFE LEARNING ENVIRONMENT</b>                                                                                                     |

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

|                                                       |   | <b>Action Steps / Expenditure Description</b>                                                                                              | <b>Expenditure Category</b> | <b>Funding Source</b> | <b>Estimated Cost</b> |
|-------------------------------------------------------|---|--------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|-----------------------|-----------------------|
| Data from the wellness and restorative justice rooms. | 1 | Fund Paraprofessionals to support the emotional, social, and behavioral health of students.                                                | Salaries & Benefits         | TSSA                  | \$17,171.64           |
| Student behavior data                                 | 2 | PBIS Student Incentives                                                                                                                    | Supplies                    | TSSA                  | \$8,000.00            |
| Data from the wellness and restorative justice rooms. | 3 | Supplies for the Wellness Room and Restorative Justice Rooms                                                                               | Supplies                    | TSSA                  | \$2,000.00            |
|                                                       | 4 | Purchase School Messenger to support parent involvement and support student learning. Google support for students to utilize online tools. | Software                    | TSSA                  | \$4,400.00            |
|                                                       |   |                                                                                                                                            |                             |                       | <b>\$31,571.64</b>    |

Does this goal include a Digital Citizenship or Safety Principles component? Yes ☐ No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes ☐ No ☒

**If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?**

If additional funds are available we will use them to purchase technology.

**Provide an explanation of how your school will publicize its plan.**

School website, Community Council Meetings.